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| A Silent Crisis: Creating Safe and Supportive Schools for Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Students**7th Edition Resource Guide (November 2017)****Resources Available Online** |  |

*Below is a list of those resources included in 7th edition of the guide that can be accessed online. This document may be useful for those who currently have previous editions and want access to the latest resources. It may also be valuable if people want online versions of the resources below.*

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| **Document Name** | **Source** | **Link** |
| **SECTION 1--­BIG PICTURE** |
| LBGT Youth | CDC | <http://www.cdc.gov/lgbthealth/youth.htm> |
| Best Practices: Creating an LGBT-Inclusive School Climate | Teaching Tolerance | <http://www.tolerance.org/sites/default/files/general/LGBT%20Best%20Practices_0.pdf> |
| Get the Facts: Realities of LGBT Students and Strategies to Create Safer Schools for All | GLSEN | <http://www.glsen.org/sites/default/files/glsen_familiav2014.pdf> |
| A Guide for Understanding, Supporting, and Affirming LGBTQI2-S Children, Youth, and Families.\*  | APA | <https://www.apa.org/pi/lgbt/programs/safe-supportive/lgbt/educators-families.pdf> |
| Gay, Lesbian, Bisexual, and Questioning (GLBTQ) Youth: A population in need of understanding and support.  | Advocates for Youth | <http://www.advocatesforyouth.org/publications/424?task=view> |
| Bullying of LGBT Youth and Those Perceived to Have Different Sexual Orientations | HRSA | <http://www.stopbullying.gov/at-risk/groups/lgbt/lgbtyouthtipsheet.pdf> |
| How Educators can Support Families with Gender Diverse and Sexual Minority Youth\* | APA | <https://www.apa.org/pi/lgbt/programs/safe-supportive/lgbt/educators-families.pdf> |
| Key Data in Support of Welcoming Schools\* | Welcoming Schools | <https://assets2.hrc.org/welcoming-schools/documents/WS_Key_Data_Supoort_Welcoming_School_2017.pdf> |
| HIV and Young Men Who Have Sex with Men | CDC/DASH | <http://www.cdc.gov/healthyyouth/sexualbehaviors/pdf/hiv_factsheet_ymsm.pdf> |
| Lesbian and Bisexual Women | Women's Health USA 2011 | <http://www.mchb.hrsa.gov/whusa11/hstat/hssp/downloads/pdf/234lbw.pdf> |
| First National Study of LGB Student’s Health Finds Higher Levels of Physical/Sexual Violence and Bullying Than Peers\* | National Center for HIV/AIDS. Viral Hep, STD, and TB Prevention | <https://www.cdc.gov/nchhstp/newsroom/2016/lgb-youth-report-press-release.html> |
| CDC Study of LGB Student’s Health: Supplemental Data\* | National Center for HIV/AIDS. Viral Hep, STD, and TB Prevention | <https://www.cdc.gov/nchhstp/newsroom/docs/2016/lgb-media-data-summary.pdf> |
| **SECTION 2--DEFINITIONS & IDENTITIES** |
| Sex? Sexual Orientation? Gender Identity? Gender Expression?\* | Teaching Tolerance | https://www.tolerance.org/magazine/summer-2015/sex-sexual-orientation-gender-identity-gender-expression |
| Intersex 101: Everything You Want to Know\* | InterACT | <https://interactadvocates.org/wp-content/uploads/2017/01/Intersex101-interACT.pdf> |
| Understanding School Safety and The Intersections of Race, Ethnicity and Sexual Orientation | CA Safe Schools Coalition | <http://www.casafeschools.org/CSSC_Research_Brief_10.pdf> |
| The Reproductive and Sexual Health of Young Men of Color: Redressing Disparities and Engaging YMOC in Prevention | AFY | <http://advocatesforyouth.org/publications/2302> |
| Rural LGBTQ Youth Want these 4 Kinds of Support\* | University of Kansas | <http://www.futurity.org/rural-lbgtq-youth-1187552/> |
| Eleven Overlapping, Complex Aspects of Sexuality\* | Safe Schools Coalition | http://www.safeschoolscoalition.org/ElevenAspectsofSexuality.pdf |
| 30+ Examples of Heterosexual Privilege\* | Itspronouncedmetrosexual.com | http://itspronouncedmetrosexual.com/wp-content/uploads/2012/01/Its-Pronounced-Metrosexual-Heterosexual-Privilege-List.pdf |
| 30+ Examples of Cisgender Privilege\* | Itspronouncedmetrosexual.com | http://itspronouncedmetrosexual.com/wp-content/uploads/2011/11/Its-Pronounced-Metrosexual-Cisgender-Privilege-List.pdf |
| Gender Grammar\* | Trans Student Educational Resources | <http://www.transstudent.org/gendergrammar> |
| **SECTION 3--TRANSGENDER & GENDER EXPANSIVE** |
| Breaking Through the Binary*This online version was adapted for inclusion in the guide.* | Sam Kellerman, It’s Pronounced Metrosexual | <http://itspronouncedmetrosexual.com/2011/11/breaking-through-the-binary-gender-explained-using-continuums/> |
| Supporting and Caring for Transgender Children\* | HRC and American Academy of Pediatrics | http://www.hrc.org/resources/supporting-caring-for-transgender-children |
| Transgender Students and School Bathrooms: FAQs\* | Gender Spectrum | <https://www.genderspectrum.org/bathroomfaq/> |
| Transgender Students Supported in their Identities Show Positive Mental Health | UNEWS | <http://www.washington.edu/news/2016/02/26/transgender-children-supported-in-their-identities-show-positive-mental-health/> |
| Growing Up Transgender: Safety and Resilience | ACT for Youth Center of Excellence | <http://www.actforyouth.net/resources/rf/rf_trans-resilience_0908.pdf> |
| The Health and Rights of Transgender Youth | AFY | <http://www.advocatesforyouth.org/storage/advfy/documents/the%20health%20and%20rights%20of%20transgender%20youth.pdf> |
| Gender Transitions at School: Key Considerations | Gender Spectrum | <https://www.dropbox.com/s/oib9ksdp2i9irvi/Gender%20Transitions_Key%20Considerations_112514.pdf?dl=0> |
| Gender Support Plan\* | Gender Spectrum | https://www.dropbox.com/s/77o8wjynji8psdn/Student\_Gender\_Support\_Plan.030215.pdf?dl=0 |
| Gender Communication Plan\* | Gender Spectrum | https://www.dropbox.com/s/oo8jw5tco619axg/Student\_Gender\_Transition\_Plan\_030215.pdf?dl=0 |
| Developing Policies for Transgender Students on High School Teams\* | NFHS | <http://www.nfhs.org/articles/developing-policies-for-transgender-students-on-high-school-teams> |
| Gender Non-Conformity and School Safety: Documenting The Problem and Steps Schools Can Take | CA Safe Schools Coalition  | <http://notebook.lausd.net/pls/ptl/docs/PAGE/CA_LAUSD/FLDR_ORGANIZATIONS/STUDENT_HEALTH_HUMAN_SERVICES/SHHS/HUMAN_RELATIONS_HOME_PAGE/HUMAN_RELATIONS_DIVERSITY/HUMAN_RELATIONS_DIVERSITY_LGBTQ/GENDER%20NON%20CONFORMITY%20AND%20SCHOOL%20SAFETY_0.PDF> |
| Gender Pronouns Guide\* | University of Madison-Wisconsin | <http://www.transstudent.org/pronouns101> |
| **SECTION 4--LAW & POLICY** |
| Gender Inclusive Schools: Policy, Law, and Practice\* | Gender Spectrum, NASP | <https://www.nasponline.org/resources-and-publications/resources/diversity/lgbtq-youth/gender-inclusive-schools-faqs/gender-inclusive-schools-policy-law-and-practice> |
| Harassment and Discrimination-A Legal Overview | NCLR | <http://www.nclrights.org/wp-content/uploads/2013/07/ha-legaloverview.pdf> |
| Expensive Reasons Why Safe Schools Laws and Policies are in Your District’s Best Interest\* | GLSEN | <https://www.glsen.org/sites/default/files/Expensive%20Reasons%20-%20FINAL.pdf> |
| Examples of Policies and Emerging Practices for Supporting Transgender Students\* | U.S. Dept of Ed. | <https://www2.ed.gov/about/offices/list/oese/oshs/emergingpractices.pdf> |
| Michigan State Board of Education Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Students\* | MDE | <https://www.michigan.gov/documents/mde/SBEStatementonLGBTQYouth_534576_7.pdf> |
| Policies on Sexual Orientation Pay Off for Schools\* | Stephen Russel and Others | <https://he.utexas.edu/hdfs-news-list/entry/policies-on-sexual-orientation-pay-off-for-schools> |
| Enumeration | GLSEN | <http://www.glsen.org/sites/default/files/Enumeration_0.pdf> |
| **SECTION 5—ADMINISTRATORS, BOARDS, and POLICYMAKERS** |
| Welcoming Schools: Keys to Success | Welcoming Schools | [http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/Welcoming-Schools-Keys-to-Success.pdf](http://hrc-assets.s3-website-us-east-1.amazonaws.com/welcoming-schools/documents/Welcoming-Schools-Keys-to-Success.pdf) |
| Welcoming Schools: A Framework for Developing a Gender Inclusive School\* | Welcoming Schools | <http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/WS_Developing_a_Gender_Inclusive_School.pdf> |
| Gender Inclusiveness Assessment | Gender Spectrum | https://www.dropbox.com/s/a1emjof12gol280/Gender%20Inclusiveness%20Assessment\_112514.pdf?dl=0 |
| What Does it Really Mean to “Affirm” vs. “Promote”? | Evonne Hedgepath | <http://www.safeschoolscoalition.org/affirmation-vs-promotion.pdf> |
| Responding to Some Concerns About Being LGBTQ Inclusive\* | Welcoming Schools | <http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/WS_Developing_a_Gender_Inclusive_School.pdf> |
| Responding to Concerns: Supporting Transgender Students\* | Gender Spectrum | http://www.anselm.edu/Documents/Hndt6%20Responding%20to%20Concerns%20Supporting%20TG%20Students.pdf |
| An Administrator’s Guide to Handling Anti-Gay Harassment | Safe Schools Coalition | http://www.safeschoolscoalition.org/guide\_administrator\_handleharass2005.pdf |
| LGBTQ Youth of Color: Discipline Disparities, School Push-Out, and the School-to-Prison Pipeline\* | GSA Network | <https://gsanetwork.org/files/aboutus/LGBTQ_brief_FINAL-web.pdf> |
| School Discipline Disparities Recommendations | GSA Network | https://gsanetwork.org/files/aboutus/Recommendations\_final.pdf |
| Abuse of Power\* | Teaching Tolerance | http://www.tolerance.org/sites/default/files/general/Abuse%20of%20Power.pdf |
| Responding to Cyberbullying: Guidelines for Administrators | Common Sense Education | https://www.commonsensemedia.org/educators/cyberbullying-response-flowchart |
| Inclusive Tips for LGBT Families\* | NAESP | <https://www.researchgate.net/profile/Juliet_Hart_Barnett/publication/275045419_Inclusive_tips_for_LGBT_families/links/5531c4de0cf2f2a588ad6289/Inclusive-tips-for-LGBT-families.pdf> |
| Supporting LGBT Youth Through Family Engagement\* | GSA Network | <http://gsanetwork.org/files/aboutus/Family%20Engagement%20LGBTQ%20Youth%20FINAL_0.pdf> |
| **SECTION 6--MENTAL HEALTH PROFESSIONALS** |
| How School Bullying Impacts LGBT Young Adults | McClelland Institute | <https://mcclellandinstitute.arizona.edu/sites/mcclellandinstitute.arizona.edu/files/ResearchLink_Vol.%204%20No.1_Bullying.pdf> |
| Talking about Suicide & LGBT Populations\* | GLADD, MAP | <https://www.lgbtmap.org/file/talking-about-suicide-and-lgbt-populations.pdf> |
| Steps You Can Take as School Counselor to Create a Welcome Elementary School | Welcoming Schools | [http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/WS-What-to-do-Counselor.pdf](http://hrc-assets.s3-website-us-east-1.amazonaws.com/welcoming-schools/documents/WS-What-to-do-Counselor.pdf)  |
| Policy and Position Statements on Conversion Therapy\* | Human Rights Campaign | <http://www.hrc.org/resources/policy-and-position-statements-on-conversion-therapy> |
| LGBT Policy Spotlight: Conversion Therapy Bans\* | MAP | <http://www.lgbtmap.org/policy-and-issue-analysis/policy-spotlight-conversion-therapy-bans> |
| Sex Trafficking and LGBT Youth\* | Polaris | <https://polarisproject.org/resources/sex-trafficking-and-lgbtq-youth> |
| Working with Homeless LGBTQ Youth | Lambda Legal, Child Welfare League of America (CWLA) | <http://www.lambdalegal.org/sites/default/files/gdtb_2013_11_homeless_youth.pdf> |
| Caseworkers with LGBTQ Clients | Lambda Legal, CWLA | <http://www.lambdalegal.org/sites/default/files/gdtb_2013_05_tips_for_caseworkers.pdf> |
| **SECTION 7--EDUCATORS & YOUTH WORKERS** |
| Safe Schools Research Brief 14, Lessons that Matter: LGBTQ Inclusivity and School Safety\* | GSA Network, Safe Schools | <https://gsanetwork.org/files/aboutus/PSH%20Report%206_2012.pdf> |
| Discussing Transgender and Gender Non-Conforming Identity and Issues\* | Anti-Defamation League | <https://www.adl.org/education/resources/tools-and-strategies/discussing-transgender-and-gender-non-conforming-identity> |
| Learning About Sexual Diversity at School: What Is Age Appropriate? | Safe Schools Coalition  | <http://www.safeschoolscoalition.org/whatisageappropriate.pdf> |
| Welcoming Schools: Bias, Bullying, and Bystanders\* | Welcoming Schools | <http://www.hrc.org/welcoming-schools/documents/Welcoming-Schools-Bias_Bullying_Tips_for_Elementary_Educators.pdf> |
| Developing LGBT-Inclusive Classroom Resources | GLSEN | <http://glsen.org/educate/resources/creating-lgbt-inclusive-lessons> |
| Tips for Making Classrooms Safer for Students with Lesbian, Gay, Bisexual, Transgender and/or Queer Parents\* | Colage | <https://www.scribd.com/document/38855128/Tips-for-Making-Classrooms-Safer> |
| Gender, Sexuality, & Inclusive Sex Education\* | Healthy Teen Network | <http://www.healthyteennetwork.org/wp-content/uploads/TipSheetGenderSexualityInclusiveSexEducation.pdf> |
| LGBTQ Youth Inclusivity Toolkit | Michigan Organization for Adolescent Sexual Health | <http://www.moash.org/wp-content/uploads/2014/03/LGBTQ-Youth-Inclusivity-Toolkit_February2014.pdf> |
| The Experiences of LGBT Students in School Athletics | GLSEN | <http://glsen.org/learn/research/athletics-brief> |
| Game Plan for Coaches | GLSEN | <http://sports.glsen.org/game-plan-coaches/> |
| Tools for Librarians\* | GLSEN | <https://www.glsen.org/sites/default/files/GLSEN_ToolsForlibrarians.pdf> |
| **SECTION 8--PARENTS AND STUDENTS** |
| Parents Influence on the Health of LGBT Teens: What Parents and Families Should Know | CDC | <http://www.cdc.gov/healthyyouth/protective/pdf/parents_influence_lgb.pdf> |
| Ten Tips for Parents of a GLBT Child | AFY | <http://www.advocatesforyouth.org/parents/173?task=view> |
| Supporting Your LGBTQ Youth: A Guide for Foster Parents\* | Child Welfare Information Gateway | <https://www.childwelfare.gov/pubPDFs/LGBTQyouth.pdf> |
| Early Childhood Development-How Do I now if My Child is Transgender? | NASW | <http://www.pflagsf.org/wp-content/uploads/2012/12/Early_Childhood_Development__Your_Options__How_Do_I_Know_If_My_Child_Is_Transgender.pdf> |
| Initial School Meeting\* | Gender Spectrum | <https://www.dropbox.com/s/bxypxv9tj0efkwn/Initial_principal_meeting.pdf?dl=0> |
| A Parent’s Guide to Cyberbullying\* | Connect Safely | <http://www.connectsafely.org/wp-content/uploads/cyberbullying_guide.pdf> |
| Back to School Tool: Building Family Equality in Every Classroom | Family Equality Council | <http://www.familyequality.org/_asset/w2r1nf/backtoschoolupdate.pdf> |
| Know Your Rights: A Guide for Trans and Gender Nonconforming Students | ACLU/GLSEN | https://www.aclu.org/files/assets/transstudent\_kyr\_20120508.pdf |
| Quick Guide to Meeting with Decision-makers\* | GLSEN | https://www.glsen.org/sites/default/files/Quick%20Guide%20to%20Meeting%20with%20Decision-makers.pdf |
| Social Web Tips for Teens from ConnectSafely.org  | Connectsafely.org | http://www.connectsafely.org/pdfs/socwebsafetyteens.pdf |
| What Every Super Rad Straight Ally Should Know | GSA Network | <https://gsanetwork.org/resources/creating-inclusive-gsas/straight-allies> |
| A Transgender Advocate's Guide to Updating and Amending School Records\* | Lambda Legal | <https://www.lambdalegal.org/know-your-rights/article/youth-ferpa-faq> |
| **SECTION 9--ACTION STEPS** |
| Personal and School Assessment\* | GLSEN | <https://www.glsen.org/sites/default/files/Assessments%20and%20Next%20Steps%20Worksheet.pdf> |
| A Checklist for a Welcoming and Inclusive School Environment\* | Welcoming Schools | <http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/WS_Checklist_for_a_Welcoming_School_Environment.pdf> |
| Self-Assessment Checklist for Personnel Providing Services and Supports to LGBTQ Youth and Their Families\* | National Center for Cultural Competence | <https://nccc.georgetown.edu/documents/Final%20LGBTQ%20Checklist.pdf> |
| What Do You Say to "That's So Gay!"  | Welcoming Schools | [http://hrc-assets.s3-website-us-east-1.amazonaws.com//welcoming-schools/documents/WS\_Stop\_Thats\_So\_Gay.pdf](http://hrc-assets.s3-website-us-east-1.amazonaws.com/welcoming-schools/documents/WS_Stop_Thats_So_Gay.pdf) |
| Some Considerations When Working with LGBT Students of Color | GLSEN | <http://www.glsen.org/sites/default/files/LGBT_studentsofcolor.pdf> |
| Start a GSA: 10 Steps | GSA Network | <http://www.gsanetwork.org/files/resources/10Steps.pdf> |
| How to Get More Members & Allies for Your GSA | GSA Network | <http://www.gsanetwork.org/files/resources/MoreMembers.pdf> |
| Gender Inclusive Registration Forms | Gender Spectrum | <https://www.dropbox.com/s/u4y9kreiz3a56y5/Gender%20Inclusive%20Registration%20Forms.11.22.14.pdf?dl=0> |
| Physical Education Climate Check List | GLSEN | <http://sports.glsen.org/a-physical-education-climate-check-list/> |
| School Athletic Climate Check List | GLSEN | <http://sports.glsen.org/the-school-athletic-climate-check-list/> |