8th Annual Children's Initiatives

CULTURAL & LINGUISTIC COMPETENCY SUMMIT

Friday, August 11, 2023
8:30am-4:00pm
Westland City Hall
36300 Warren Rd.
Westland, MI

Acceptance Through Understanding

CONNECTIONS
WAYNE COUNTY SYSTEM OF CARE
SYSTEMS IN ACTION FOR CHILDREN, YOUTH AND FAMILIES
## AGENDA

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 AM - 9:00 AM</td>
<td><strong>REGISTRATION AND NETWORKING</strong></td>
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<tr>
<td>9:00 AM - 9:30 AM</td>
<td><strong>Opening Remarks &amp; Welcome</strong></td>
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<td>Master of Ceremonies- Danyelle Orr-McNeil</td>
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<td>Assured Family Services</td>
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<td>Welcome by Chamika Phillips, Diversity, Equity &amp; Inclusion Administrator, DWIHN</td>
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<tr>
<td>9:30 AM - 10:30 AM</td>
<td><strong>Break and Networking</strong></td>
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<td>10:30 AM - 10:45 AM</td>
<td><strong>Keynote Presentation</strong></td>
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<td>Cole Williams, Executive Director, The Delta Project</td>
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<td><em>The Power of Partnership: Developing a Shared Sense of Belonging for Parents and Human Service Professionals</em></td>
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<td>10:45 AM - 12:15 PM</td>
<td><strong>Morning Workshops:</strong></td>
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<td><em>(Choose to attend one of the following)</em></td>
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<td><strong>Workshop A: Cole Williams</strong></td>
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<td><em>How Are The Children? Adultification and Its Impact on African American Boys and Girls</em></td>
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<td><strong>Workshop B: Annette Downey, LBSW, MSW, QIDP</strong></td>
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<td><em>Empowering the “Voice” of Those Who Communicate Non-Verbally</em></td>
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AGENDA

12:15 PM - 1:15 PM  LUNCH BREAK (PANERA BREAD)

1:15 PM - 2:45 PM  Afternoon Workshops:
(Choose to attend one of the following)

Workshop C: Jessica Belo, Ph.D., L.P.
Recognizing and Responding to Child and Adolescent Neurodivergence

Workshop D: Dr. Tonya Griffith, DSW/LMSW
Intersectional Invisibility of Black LGBTQIA+ Client Strategies for Bias and Discrimination Prevention

2:45PM - 3:00PM  BREAK AND NETWORKING

3:00PM - 4:00PM  Closing Plenary
Daicia Price, Ph.D., LMSW
Walk It Like We Talk It
**WORKSHOP A:**
**HOW ARE THE CHILDREN? ADULTIFICATION AND ITS IMPACT ON AFRICAN AMERICAN BOYS AND GIRLS**

Cole Williams

This workshop will provide participants with a deeper understanding of adultification and its impact on African American boys and girls, as well as practical tools for promoting resilience and well-being in this population.

**WORKSHOP B:**
**EMPOWERING THE “VOICE” OF THOSE WHO COMMUNICATE NON-VERBALLY**

Annette Downey, LBSW, MSW, QIDP

Communication is not just verbal. People with non-verbal communication methods deserve to be “heard” just as much as those who communicate via traditional verbal language. Please join for this interactive dialog about how person-centered planning and person-centered supports can occur when working with folks with higher intensity of needs and non-verbal communication methodologies.

**WORKSHOP C:**
**RECOGNIZING AND RESPONDING TO CHILD AND ADOLESCENT NEURODIVERGENCE**

Jessica Belo, Ph.D., L.P.

This presentation will provide clarification of neurodivergence as an aspect of neurodiversity, with emphasis on understanding the diagnostic categories that comprise neurodivergence, recognizing less obvious presentations, ruling out common misdiagnoses, and understanding best practices for treatment/services. Intersectionality of neurodivergence with race, class, sex, and gender will also be briefly explored.

**WORKSHOP D:**
**INTERSECTIONAL INVISIBILITY OF BLACK LGBTQIA+ CLIENT STRATEGIES FOR BIAS AND DISCRIMINATION PREVENTION**

Dr. Tonya Griffith, DSW/LMSW

During this presentation, Dr. Griffith will discuss themes that arose during her study of the intersectionality between culture, race, religion and socioeconomic status of those who identify as LGBTQIA+ and additional barriers created specifically for some community members who identify as both Black and LGBTQIA+. Dr. Griffith will then explain how her findings can be utilized by social work clinician in their everyday work to minimalize the effects of discrimination and biases when working with marginalized groups.
Cole Williams
Cole Williams is a parent, mentor, and community leader in Grand Rapids, and the cofounder of the Delta Project whose mission is to break the generational cycle of incarceration by reconnecting youth of color and their families to community relationships through mentorship, coaching, and storytelling. With over ten years of experience working with adolescent males from abusive and neglectful backgrounds, he continues this work by: providing mandated parenting classes for families receiving Juvenile Justice Services; through his appointment to Governor Whitmer’s Task Force on Juvenile Justice; as a motivational speaker; and facilitating trainings for the Child Welfare System & Friend of the Court. Cole has created an African American Comic Book series, The Fatherhood, a graphic novel series for boys and young men of color (BYMOC) used to facilitate “book clubs” or small groups with boys in detention and residential treatment programs, and in after-school programs in vulnerable communities.
Daicia Price, PhD, LMSW

Daicia Price serves as a clinical associate professor of social work at University of Michigan School of School Work. She earned her BSW, MSW and PhD from Eastern Michigan University. Daicia has gained clinical and macro practice experience in juvenile justice, community mental health, housing, schools and foster care. Daicia continues to focus on workforce development and implementation of evidence, best, and promising behavioral health practices.

Daicia is committed to sharing her personal and professional experiences and knowledge to support others. As a professional, Daicia is committed to incorporating various strategies that will aid to the mission of Reaching Out, Raising Hope, and Changing Society.
Thank you to the City of Westland for donating the space for today's summit and providing continuing support to this event. Thank you to several others who contributed to the success of today's Summit, including the CLC Summit Planning Committee comprised of children's provider staff from across the DWIHN network as well as some members of the DWIHN Children's Initiatives Team and System Partners. Funding for the CLC Summit was provided through the MDHHS System of Care Block Grant.

**TRAINING HOURS AND CREDITS**

This summit is approved for 5.5 credits for Social Workers (MI-CEC). This summit’s training hours meet the MDHHS training requirement for Children's Mental Health Professionals (CMHP). Participants must arrive on time and remain in the training for its entirety to receive credits, including any Q&A portions. Late arrivals and early departures will result in the deduction of awarded training hours & credits. CEU Certificates will be placed on the DWC website under "transcript".

**SURVEY**

Throughout the day, you will be asked to complete a survey after each presentation. Your responses are very important as they help the CLC Planning Committee organizer next years event and to ensure that the content is current, meaningful, and engaging.

**ACKNOWLEDGEMENTS**

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